

Vocabulary

Appraising – Listening carefully to a piece of music and saying what you notice.

Chorus – The repeating part of a song.

Improvise - To make up a rhythm or melody and play it on the spot.

Pitch – How high or low sounds are.

Pulse - the regular heartbeat of the music; its steady beat.

Rhythm - long and short sounds or patterns that happen over the pulse.

Songwriter – The person or group of people who write the songs.

Structure – The order that the different parts of the song are placed in.

Verse – The parts of the song that go between the choruses.

What are the features of pop and rock music?

'I wanna play in a band' and The Beatles



About the band



The Beatles were a British pop group from Liverpool, who began to become famous in the 1960s. The band were made up of Paul McCartney, John Lennon, George Harrison and Ringo Starr. The Beatles' music was very important as it was the first of its kind and lots of other musicians were inspired by the music of the Beatles and that influenced their music.

Prior learning

Learning songs, chants and rhymes, exploring instruments in EYFS.

Exploring and improvising rhythms in KS1.

Exposure to other pieces of classical music.

Interesting ideas:

'Pop' music is a modern, contemporary style of music and comes from the word 'popular' meaning that this genre of music is popular with lots of people. Instruments often used in pop music are guitar, bass, drums and vocals.

Useful links:

Follow this link to listen to the Beatles perform 'I Wanna Hold Your Hand':

<https://www.youtube.com/watch?v=jenWdyITtZs>